# 2013 DRAFTING REQUEST

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Receiv	ved: 11/	21/2013			Received By:	pgrant	
Wante	ed: As	time permits			Same as LRB:		
For:	Da	le Kooyenga (608	3) 266-9180		By/Representing:	Bill Neville	
May C	Contact:				Drafter:	pgrant	
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**LRB-3706** 2/5/2014 4:47:13 PM Page 2

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**LRB-3706** 2/5/2014 12:34:56 PM Page 2

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# 2013 DRAFTING REQUEST

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Subject:	Education - school boards	Addl. Drafters:		
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Topic:		<u> </u>	<del>, , , , , , , , , , , , , , , , , , , </del>	<del></del>
Employing un	licensed teachers to teach summer school			
Instructions:				
See attached				
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<END>

#### Grant, Peter

From:

Rep.Kooyenga

Sent:

Thursday, November 21, 2013 1:07 PM

Subject:

Grant, Peter Draft Request

Peter,

Rep Kooyenga would to draft the changes below as a pilot program. I have included an email from LFB below for additional clarification. Let me know if you have additional questions. Thank you for your time.

#### PI 17.03 Summer School programs.

O This statue states that the summer school programs offered must be directed by or taught by a department-licensed teacher; however, this is a key component in the Center for Urban Teaching's formative process in preparing high-performing urban teachers. In order to prepare high-performing urban teachers, urban teacher candidates must be afforded the opportunity to have *both* guided and independent practical experiences in the urban classroom. The Center for Urban Teaching currently partners with urban schools to facilitate summer school programs utilizing urban teacher candidates in a laboratory setting. In order for this part of the preparation program to be sustainable, funding for it must be available from dpi without a department-licensed teacher in the classroom.

Bill Neville Research Assistant Office of State Representative Dale Kooyenga 14th Assembly District 321 East, State Capitol 608-266-9180

From: Kava, Russ

Sent: Thursday, November 21, 2013 12:48 PM

**To:** Rep.Kooyenga **Cc:** Loppnow, Dave

Subject: RE: LRB Request

Bill,

The fiscal effect of this proposal is indeterminate, because it would depend on the number of districts that would set up a summer school program with non-licensed teachers and on the number of pupils that would enroll in such programs. Under current law, districts can count 40% of the full-time equivalent summer school enrollment in the membership counts in each year of the three-year average under revenue limits. To the extent that districts establish such programs and pupils enroll in them, the revenue limits of those districts would increase under the proposal compared to current law.

To the extent that districts use that revenue limit authority, the funding would come from either state general aid or the local levy. The state would not automatically be obligated to provide additional general aid funding to cover any portion of the revenue limit increase, but if the Legislature maintains the goal of limiting overall property tax growth to a certain percentage, more state general aid would need to be appropriated under the proposal to mitigate any levy increase.

If the proposal were modified to make it more of a pilot program, with the number of districts eligible to establish a program or the number of pupils able to enroll in such a program limited, any fiscal effect would likely be limited as well.

I hope this is helpful. If you have any further questions, please let me or Dave know.

#### Russ

From: Rep.Kooyenga

Sent: Wednesday, November 13, 2013 11:55 AM

To: Kava, Russ

Subject: LRB Request

Russ,

Rep Kooyenga would like know how much the change in statutes would cost to open the reimbursement to non-licensed teachers? Thank you for your time.

### PI 17.03 Summer School programs.

o This statue states that the summer school programs offered must be directed by or taught by a department-licensed teacher; however, this is a key component in the Center for Urban Teaching's formative process in preparing high-performing urban teachers. In order to prepare high-performing urban teachers, urban teacher candidates must be afforded the opportunity to have *both* guided and independent practical experiences in the urban classroom. The Center for Urban Teaching currently partners with urban schools to facilitate summer school programs utilizing urban teacher candidates in a laboratory setting. In order for this part of the preparation program to be sustainable, funding for it must be available from dpi without a department-licensed teacher in the classroom.

Bill Neville Research Assistant Office of State Representative Dale Kooyenga 14th Assembly District 321 East, State Capitol 608-266-9180 Date (time) needed Mor broke

LRB - 3766

BILL

Use the appropriate components and routines developed for bills.

[Note: See section 4.02 (2) (br), Drafting Manual, for specific order of standard phrases.]

## Analysis by the Legislative Reference Bureau

If titles are needed in the analysis, in the component bar:

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For the analysis text, in the component bar:

For the text paragraph, execute: . . . . . . . . . . create  $\rightarrow$  anal:  $\rightarrow$  text

(prelim)

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

Research (608-266-0341)

Library (608-266-7040)

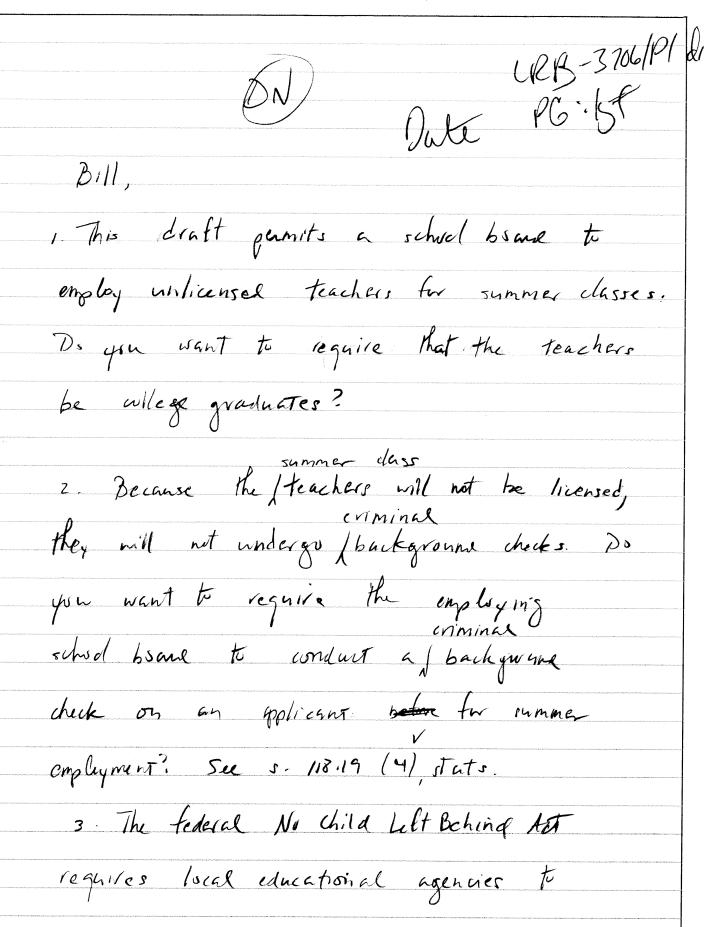
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employ a person who dies not hold a
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to teach summer classes.
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Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)



ensure that all teachers hired to teach core academic enbjects in Title I programs be highly qualified. In general, a "highly qualified teacher" is one with a bachelos's degree, full justification, matter taught and in teaching. Because I'm not familian with the summer ichoof programs that Effet partners with, so I'm not sure too whether this affect you. I It you have greations or news more information) please let me know PG

# DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU

LRB-3706/P1dn PG:kjf:jm

December 6, 2013

#### Bill,

- 1. This draft permits a school board to employ unlicensed teachers for summer classes. Do you want to require that the teachers be college graduates?
- 2. Because the summer class teachers will not be licensed, they will not undergo criminal background checks. Do you want to require the employing school board to conduct a criminal background check on an applicant for summer employment? See s. 118.19 (4), stats.
- 3. The federal No Child Left Behind Act requires local educational agencies to ensure that all teachers hired to teach core academic subjects in Title I programs be highly qualified. In general, a "highly qualified teachers" is one with a bachelor's degree, full state certification, and demonstrated competence in the subject matter taught and in teaching. I'm not familiar with the summer school programs that CfUT partners with, so I'm not sure whether this will affect you.

If you have questions or need more information, please let me know.

Peter R. Grant Managing Attorney Phone: (608) 267–3362

E-mail: peter.grant@legis.wisconsin.gov

## Grant, Peter

by week of 1/20

From:

Rep.Koovenga

Sent:

Friday, January 10, 2014 12:32 PM

To: Subject: Grant, Peter

Changes to LRB 3706

Peter,

Rep Kooyenga would like the following changes to LRB 3706. Rationale is provided at the bottom of the drafting Later 18X6 instructions. Thank you for your time.



13-3706\_P1.pdf

Amend the state statutes to allow Choice funding for summer school programs where undergraduates are to serve as the teacher of record. In order to ensure that the summer school teaching staff is still highly qualified, CfUT recommends the following criteria for summer school teachers and supervision of the summer school teaching staff:

#### **Criteria for teachers**

Successful completion of background check.

Minimum of 15 hours of supervised urban classroom observation and guided reflection.

2 full weeks (minimum of 80 hours) of intensive training and team building.

Minimum of 48 college credits completed.

#### Criteria for supervision

All supervisors must have a bachelor's degree from an accredited institution and a minimum of two years of full time classroom teaching.

The ratio for supervision will be 1:3 (1 supervisor for every 3 teachers).

Facilitate before and after school staff meetings daily.

Provide weekly feedback to teachers on lesson plans.

One-on-one coaching sessions at least once per week.

#### **Background of Organization**

The Center for Urban Teaching, Inc. (CfUT) exists to identify, prepare, and support high-performing urban teachers. CfUT was founded in 2001 as a program at Wisconsin Lutheran College by two college professors, Dr. Ray Dusseau and James Rahn, who were moved by the profound failure of Milwaukee's schools to find a solution to break the cycle of mediocrity. Over the past decade, CfUT has developed a widely respected, highly effective method of training urban teachers. From the beginning, CfUT emphasized the importance of building relationships, classroom culture, and the power of your personal belief system. The Center for Urban Teaching has demonstrated that our model of identification, preparation, and support in order to create high-performing urban teachers works. Early recruitment, immediate exposure to successful school models, systematic training in strategies that work, and the opportunity for application with one-on-one mentoring produces the desired results.

Despite program and output growth, school leaders of some of the highest performing schools in Milwaukee clamor for CfUT graduates. This demand prompted program changes and expansion beyond Wisconsin Lutheran College. As a result, in May of 2013, CfUT became an independent organization and extended invitations to students from other universities to join our program. In the summer of 2013, representatives from 11 colleges participated in the CfUT

summer school program. Today student-led organizations are being formed on each campus. These clubs serve as the gathering place for students who want to explore urban teaching and develop a level of competency using high-performance teaching techniques.

#### **Background of Summer School Program**

Issue

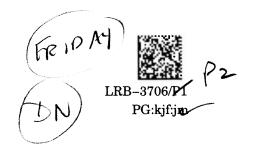
Recognizing that most teacher candidates had limited classroom experience particularly in the urban classroom, CfUT's program became experience-based to cultivate habits of courage and perseverance. A key component of the CfUT program today is the summer school program. Increasing numbers of college students spend the majority of their summer working for CfUT. The summer school program provides these undergraduate teacher candidates the opportunity to put theory to practice and work with urban students under the leadership and coaching of CfUT. Before the four-week summer teaching immersion begins, the undergraduate teachers participate in two weeks of intensive team building and training sessions. These experiences are designed specifically to prepare the teachers with the strategies and techniques essential to success in the urban classroom. In 2013, 72 undergraduate teacher candidates participated in the summer school program.

Current legislation mandates that all summer school teachers must have a bachelor's degree from an accredited institution in order to access Choice funding for summer school. The responsibility of independence that the summer school program offers its undergraduate teacher candidates is essential in the formative process of preparing high-performing urban teachers. In order to prepare high-performing urban teachers, urban teacher candidates must be afforded the opportunity to have both guided and independent practical experiences in the urban classroom. CfUT currently partners with urban schools to facilitate summer school programs utilizing urban teacher candidates in a laboratory setting. In order for this part of the preparation program to be sustainable, funding for it must be available from DPI without a teacher in the classroom with a degree from an accredited institution. Solution

Bill Neville Research Assistant Office of State Representative Dale Kooyenga 14th Assembly District 321 East, State Capitol 608-266-9180



## State of Misconsin 2013 - 2014 LEGISLATURE



## PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

student teaching at
a private school
participating in a
parental chance program,

AN ACT to create 118.04 (5) of the statutes; relating to: employing unlicensed

teachers for summer classes.

## Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

**SECTION 1.** 118.04 (5) of the statutes is created to read:

118.04 (5) Notwithstanding ss. 115.28 (7), 118.19 (1), and 121.02 (1) (a), may employ a person who does not hold a license to teach issued by the department to teach summer classes.

(END)

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Library (608-266-7040)

Legal (608-266-3561)

LRB

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LRB

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LRB

SEC. # CR. 119-23 (21(c) 3. 119.23(2/(c) 3. Notwithstancing pan. (a)6., a person. signal who is enabled in an accredition earned of least 48, credits of has completed at least 80 hours of training, and has had a priminal backgrounder check conducted to sotesmore whether he as she has been unricted of an offense specifice 11 5 118.19 (4) (a) may engage in student teaching at a private school participating in the program under this section during its immer session if the perior supervising the student teacher satisfies all of the following requirements:

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d. Is often present in the student	
teacher's darroom to observe his ar	
her teaching.	

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

LRB-3706/P2/ Epresentative Kuryenga, I think the crux of the student teaching issue is that the upanisor is not in the student teacher's classroom at all times, is what DPI currently requires.

Your ynistractions (from Cfut) implied this dialting by stating that the ratio for supervision will be it to 3 (one superison for every 3 teachers). I think to accomplish your intent, the bill should be more explicit; because a ratio of 1 to 3 does not necessarily mean that constant clasivorm supervision is not purished. Therefore, the dealt regules that the symmer is often present in the student teacher's

# STATE OF WISCONSIN – LEGISLATIVE REFERENCE BUREAU

LRB

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# DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU

LRB-3706/P2dn PG:kjf:jf

January 24, 2014

### Representative Kooyenga,

I think the crux of the student teaching issue is that the supervisor is not in the student teacher's classroom at all times, which is what DPI currently requires. Your drafting instructions (from CfUT) implied this by stating that the ratio for supervision will be 1 to 3 (one supervisor for every 3 teachers). I think to accomplish your intent, the bill should be more explicit; a ratio of 1 to 3 does not necessarily mean that constant classroom supervision is not provided. Therefore, the draft requires that the supervisor is often present in the student teacher's classroom. Obviously, this would mean that the supervisor is not required to be present in the classroom at all times. Okay?

Peter R. Grant Managing Attorney Phone: (608) 267-3362

E-mail: peter.grant@legis.wisconsin.gov

## Grant, Peter

From:

Sent:

Rep.Kooyenga Monday, February 03, 2014 12:12 PM

To: Subject: Grant, Peter LRB 3706/P2

Please include the attached language in the latest draft of LRB3706/P2.

Thank you for your time.



Language for LRB3706.pdf

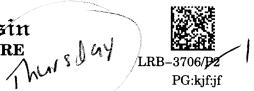
Bill Neville Research Assistant Office of State Representative Dale Kooyenga 14th Assembly District 321 East, State Capitol 608-266-9180

The statute requiring a bachelor's degree for teachers in a private school participating in the parental choice program is in 119.23(2)6.a. and states "Except as provided in subd. 6. C., all of the private school's teachers have a bachelor's degree or a degree or educational credential higher than a bachelor's degree, including a masters or doctorate, from an accredited institution of higher education."

Our suggestion would be not to change this language but to add language to the summer school section under 119.23(4m) stating something like 'To be eligible to teach pupils attending summer school that participate in the parental choice program under 118.60 or 119.23 a person shall meet the requirements in 119.23(2)6.a or shall be enrolled in a teaching certification program to become a certified teacher.'"







Preliminary Draft - Not Ready For Introduction

Reger / gualifications of teachers

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AN ACT to create 118.60 (2) (c) 3. and 119.23 (2) (c) 3. of the statutes; relating to: student teaching at a private school participating in a parental choice program.

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft. (attached)

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

**SECTION 1.** 118.60 (2) (c) 3. of the statutes is created to read: 4

118.60 (2) (c) 3. Notwithstanding par. (a) 6, a person who is enrolled in an a teacher accredited institution of higher education, has carned at least 48 higher education credits, has completed at least 80 hours of training, and has had a criminal background check conducted to ensure that he or she has not been convicted of an

offense specified in s. 118 19 (4) (a) may engage in student teaching at a private

program that leads to school summer initial licensure as a trail-

1	school participating in the program under this section during its summer session if
2	the person supervising the student teacher satisfies all of the following
3	requirements: ①
4	a. Has a bachelor's degree from an accredited institution of higher education.
5	Has taught full-time at an elementary or secondary school for at least 2
6	years.
7	c. Supervises no more than 3 student teachers during the same semester.
8	d. Is often present in the student teacher's classroom to observe his or her
9	teaching.
10	e. Meets with the student teacher before and after school each school day.
11	f. At least weekly, reviews the lesson plans of the student teacher.
12	g. At least weekly, provides an individual coaching session to the student
13	leacher V
14	SECTION 2. 119.23 (2) (c) 3. of the statutes is created to read:
15	119.23 (2) (c) 3. Notwithstanding par. (a) 6 a person who is enrolled in an
16	a teacher  accredited institution of higher education, has carned at least 48 higher education
17	credits, has completed at least 80 hours of training, and has had a criminal
18	background check conducted to ensure that he or she has not been convicted of an
19	offense specified in s. 118 19 (4) (a) may engage in student teaching at a private
20	school participating in the program under this section during its summer session if
21	the person supervising the student teacher satisfies all of the following
22	requirements:
23	at Has a bachelor's degree from an accredited institution of higher education.
24	b. Has taught full time at an elementary or secondary school for at least 2
25	years.
	program that leads to teach pupils attending summer school summer school a teacher
	a teacher

1	c. Supervises no more than 3 student teachers during the same semester.
2	d. Is often present in the student teacher's classroom to observe his or her
3	teaching.
4	e. Meets with the student teacher before and after school each school day.
5	f. At least weekly reviews the lesson plans of the student teacher.
6	g. At least weekly, provides an individual coaching session to the student
7	teacher.
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Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

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private school participating in a pep it
he er she is empled in a teacher education
program that loads to initial licensure as
a teacher.

## Barman, Mike

From: Neville, William

Wednesday, February 05, 2014 4:36 PM LRB.Legal Sent:

To:

Subject: Draft Review: LRB -3706/1 Topic: Qualifications of student teachers

Please Jacket LRB -3706/1 for the ASSEMBLY.